

ECE 3055 Lecture 2
Instruction Sets
Reading: Comp. Org. & Design, Chap. 2, Sec.1-10, 19

The Five Classic Components of a Computer are Underlined

No of Bytes = $2^{(\text{addr bits})} = 4,294,967,296$ for 32 address bits

CPU Registers - Ptrs to Memory Locations

- Program Counter (PC) → 10980 - Program
- Stack Pointer (SP) → 16864 - Stack, Bottom
- Index Pointer (IP) → 24896 - Data
- (+ Offset) → 28164 - End of Allocation

Instruction Set Architecture - Must Match CPU Architecture

C code: `X = Y + Z ;`

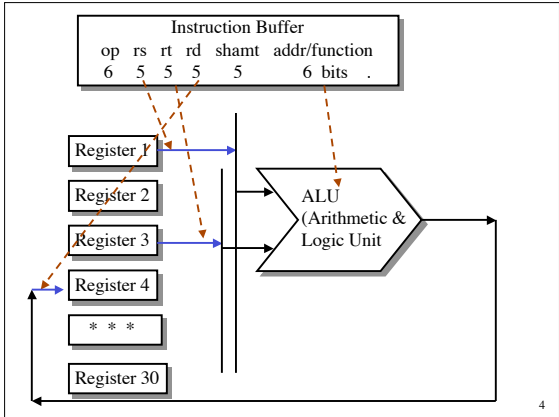
Assembly (for MIPS): `lw $8, Y`
`lw $9, Z`
`add $10, $8, $9`
`sw $10, X`

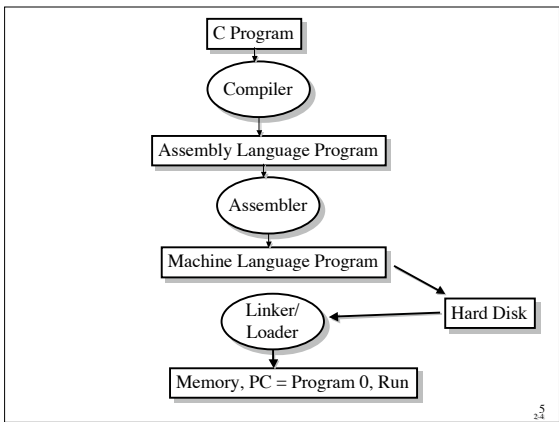
Machine Language (for MIPS, "add \$10, \$8, \$9"):

000000 01000 01001 01010 00000 100000

In decimal: op=0, rs=8, rt=9, rd=10, shamt=0, addr/funct=32

MIPS is a RISC. All machine instructions are 32-bits long.





The Power of Computing comes from Decisions (if's) and Iteration (loops and arrays)

C-code: Loop: g = g + A[i]; // add all A[i] values to g
 i = i + j;
 if (i != h) goto Loop ;

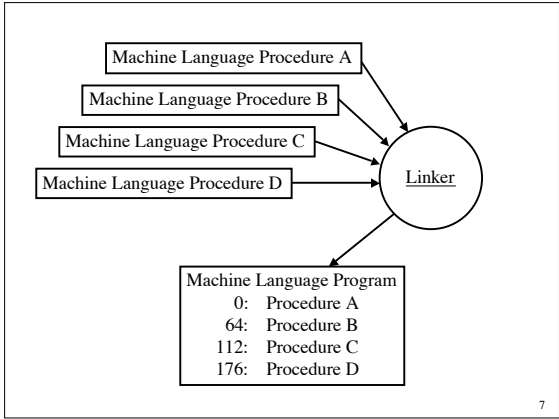
Assembly: Loop: multi \$9, \$19, \$10 # \$19 = i, \$10 = 4
 lw \$8, Astart(\$9) # \$8 -> A (= &A[0])
 add \$17, \$17, \$8 # g = g + A[i]
 add \$19, \$19, \$20 # i = i + j
 bne \$19, \$18, Loop # branch on i != h

To branch on >, <, <=, or >= requires two assembler instructions:

```

slt  $1, $16, $17 # $1 = 1 if $16 < $17, 0 if $16 >= $17
bne  $1, $0      # branch if $1 != 0 (if $16 < $17)
  
```

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Procedure A calls a Procedure "B" (Subroutine B() in C):
 A executes: "jal ProcedureAddress"
 "jal" stores next instruction address (PC + 1) on \$31
 sets Instruction Addr Reg.(Program Counter) = ProcedureAddress
Procedure B starts running
 must store value of \$31 before it gets overwritten ("callee save")
 must store values of any other registers before using them,
 except those to be used for return values.
 does its job (e.g., I/O, sorts data in memory, puts Pi in \$2, ...)
 restores register values to the way A left them, including \$31
 executes: "jr \$31"
 "jr" resets IAR (PC) to value of \$31
Procedure A then starts running again, exactly where it left off,
 except some registers have values returned from B, and/or
 data values in memory may have changed.

Other Addressing Modes

Immediate:
 Constant value included in the last 16 bits of Instruction
Add 4 to \$29
 Assembler: addi \$29,\$29,4 # add 4 to \$29
 Machine:
 op (6 bits) = 8, rs (5 bits) = 26, rt (5 bits) = 26, immed.(16b) = 4
 001000 11010 11010 11010 0000000000000100
Branch if \$18 < 10
 Assembler: slti \$8,\$18,10 # set \$8 to 1 if \$18 < 10
 bne \$8,\$0,Label # branch to Label if \$8 != 0
 bne \$1,\$0 # branch if \$1 != 0 (if \$16 < \$17)

Unconditional Jump

Assembly: `j 10000 # jump to location 10000`

Machine: `op (6 bits) = 2, address (26 bits) = 10000`

`000010 0000000000010011100010000`

jump address is relative to PC+4 (the next normal instruction address)

note: $2^{25}-1 = +/- 33,554,431$ - maximum jump distance

Conditional Jump

Assembly: `beq $21, $8 Exit # jump to "Exit" if $21 == $8`

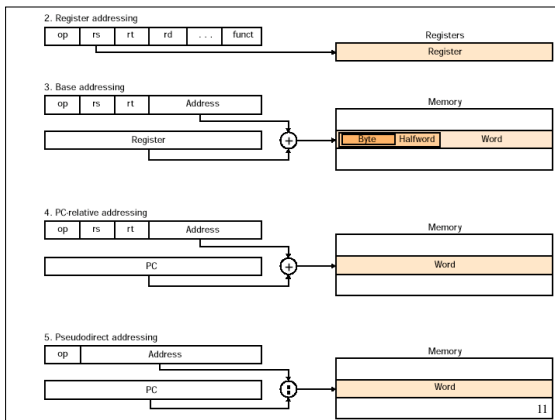
Machine: `op (6 bits) = 5, rs (6) = 21, rt (6) = 8, address (16 b) = "Exit"`

note: $2^{15}-1 = +/- 32,767$ - max. single-instruction jump distance.

Longer Jump: `bnei $18, $19, 4 # jump over next instr. if $18 != $19`

`j Exit # now Exit can be 33MB distant.`

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MIPS is a "RISC"- Reduced Instruction Set Computer

All instructions are the same length (short).

Instructions execute quickly.

More instructions needed - larger memory required.

"CISC"- Classical Instruction Set Computer

Instructions vary in length (2, 4, 6, 8 bytes)

Instructions execution time varies, some are slow

Less instructions needed - smaller memory required

Example of instructions not in MIPS's Instruction Set:

Increment X (no INCR, no direct operation on memory locations)

Increment, compare, and branch (if $++i < \$12$) goto Label)

Copy 1000 bytes from memory address X to memory address Y)

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